



## DETAILED SYLLABUS

### *Research internship on master thesis*

#### 1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Accounting
1.4 Field of study	Accounting
1.5 Program level (bachelor or master)	Master
1.6 Study program / Qualification	Accounting and Organizations

#### 2. Information about the subject

2.1 Subject title	Research internship on master thesis						
2.2 Course activities professor	Associate prof. Alexandra Ileana Mutiu, PhD						
2.3 Seminar activities professor	Associate prof. Alexandra Ileana Mutiu, PhD						
2.4 Year of study	2	2.5 Semester	4	2.6 Type of assessment	EC	2.7 Subject regime	Ob

#### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	out of which: 3.2 course	-	3.3 seminar/laboratory	3
3.4 Total number of hours in the curriculum	36	out of which: 3.5 course	-	3.6 seminar/laboratory	36
Time distribution					Hours
Study based on textbook, course support, references and notes					64
Additional documentation in the library, through specialized databases and field activities					105
Preparing seminars/laboratories, essays, portfolios and reports					-
Tutoring					10
Assessment (examinations)					10
Others activities .....					0
3.7 Total hours for individual study	189				
3.8 Total hours per semester	225				
3.9 Number of credits	9				

#### 4. Preconditions (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Capacity in evaluating theoretical and quantitative problems and issues that are specific to accounting's organizations Developing the research skills of the students

#### 5. Conditions (if necessary)

5.1. For course development	Not the case
5.2. For seminar / laboratory development	Not the case

## 6. Acquired specific competences

Professional competences	<p>Upon successfully completing this course, each student will demonstrate consistent application in the following areas:</p> <ul style="list-style-type: none"> <li>• Knowledge and application of basic concepts and principles.</li> <li>• Understand the steps required by a scientific research.</li> <li>• Apply specific methods and techniques in research.</li> <li>• Understand the nuances of the research methods and techniques in order to master the proposed research.</li> <li>• Prepare the research paper</li> </ul>
Transversal competences	<p>Upon successfully completing this course, each student will be able to develop:</p> <ul style="list-style-type: none"> <li>• Critical thinking skills to identify the multiple internal and external factors, financial and nonfinancial, that affect the decision making process.</li> <li>• Holistic thinking</li> <li>• Writing oral presentation capacities of the research</li> </ul>

## 7. Subject objectives (arising from the acquired specific competences)

7.1 Subject's general objective	Developing and deepening the abilities required to succeed in the independent work of doing research, identifying the research questions and drawing conclusions.
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Grounding students' scientific knowledge towards the development of sound authentic professional judgment;</li> <li>• Specific knowledge of the exigencies in contemporary research.</li> <li>• To harmonize his/her research with the actual research trends.</li> </ul>

## 8. Contents

8.1 Course	Teaching methods	Observations
Not the case	Not the case	
References: Not the case		
8.2 Seminar/laboratory	Teaching methods	Observations
Set the research topics	Class discussions between supervisors and students, presentations on how to documents and elaborate the research paper, applicative study in the library	1 lab
Literature research based on the chosen research topics	Class discussions between supervisors and students, presentations on how to documents and elaborate the research paper, applicative study in the library	3 labs
Identifying the necessary data, data sources, working with databases and collection of data	Class discussions between supervisors and students, presentations on how to documents and elaborate the research paper, applicative study in the library	3 labs
Analyzing research results	Class discussions between supervisors and students about: <ul style="list-style-type: none"> <li>- Problems faced during the research process;</li> <li>- Writing properly in accordance with the international exigencies in the field;</li> <li>- Emphasizing the originality of the paper</li> </ul>	3 labs
Preparing students for defending their thesis	Class discussions between supervisors and students about: <ul style="list-style-type: none"> <li>- The content of the presentation;</li> <li>- Time management</li> </ul> Simulation of the defence.	2 labs

References:

Besides the literature recommended by the supervisors and the one that students consider to be relevant, students should consider the literature that presents guidelines of the elaboration and presentation of the thesis, as follows:

1. Chelcea, Septimiu, Cum redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor socioumane, București, comunicare.ro, 2007.
2. Constantinescu, N.N., Probleme ale metodologiei de cercetare în știința economică, București, Ed. Economică, 1998 (sau ediții mai noi).
3. Florescu, Stela Margartea, Managementul cercetării științifice, București, Ed. ASE, 2006.
4. Lumperdean, Ioan, Mătiș, Dumitru, Mustață, Răzvan, Ghid privind elaborarea și prezentarea lucrărilor de licență și disertație, [www.econ.ubbcluj.ro/informatii...FSEGA.pdf](http://www.econ.ubbcluj.ro/informatii...FSEGA.pdf).
5. Popescu, Constantin, Ciucur, Dumitru, Răboacă, Gheorghe, Iovan, Daniela, Metodologia cercetării științifice economice, București, Ed. ASE, 2006.
6. Zaiț, Dumitru, Spalanzani, Alin, Cercetarea în economie și management. Repere epistemologice și metodologice, București, Ed. Economică, 2006.

**9. Corroboration / validation of the subject’s content in relation to the expectations coming from representatives of the epistemic community, of the professional associations and of the representative employers in the program’s field.**

- This discipline offers students the methodological universe to prepare and defend their thesis. It represents the starting point for those who want to continue their studies as doctoral students, in advances research, assuring necessary competencies in business and public environment in Romania and European Union. This discipline opens the path for individual or team research work.

**10. Assessment (examination)**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Not the case		
10.5 Seminar/laboratory	Capacity to summarize relevant research for the thesis Capacity to identify research questions. Ability to identify, collect and organize data in order to answer the research questions Capacity to apply properly the concepts, terms, methods learned in the program in order to solve the problems and answer questions Capacity to draw conclusions and make a decision based on the analysis developed, according to economic and financial theories Ability to write the thesis according to the international exigencies in contemporary economic research Ability to present efficiently the result of the research	Students will prepare, following specific dates offered by their supervisors, chapter of parts of their final papers, as follows: - A recent analysis of the relevant literature - A detailed presentation of the collected data. - A written presentation of the analysis, results and conclusions, emphasizing the original input of the researcher. - A draft of the final paper All these parts will be assessed by the supervisors based on the assessment criteria. In addition, the supervisors can evaluate the argumentation and the presentation of the paper during the simulation of the defense.	100%
10.6 Minimum performance standard			
<ul style="list-style-type: none"> <li>• Elaborating a research paper that demonstrates the students’ minimum knowledge in the research field.</li> </ul>			